A. THESIS (0-1)
Articulates a defensible claim or thesis that responds to the question and establishes a line of reasoning. The response cannot earn a point for simply restating the prompt.  

B. EVIDENCE (0-4)
Provides ONE piece of evidence that is relevant to the topic of the prompt.  
*Does not need a thesis to earn this point.*

Provides TWO pieces of evidence that are relevant to the topic of the prompt.  
*Does not need a thesis to earn this point.*

Uses ONE piece of specific and relevant evidence to support the claim or thesis. The evidence may come from one of the foundational documents listed in the prompt, any other foundational document, or from knowledge of course concepts;  
*Must have a thesis to earn this point.*

Uses TWO pieces of specific and relevant evidence to support the claim or thesis, one of these pieces of evidence must come from one of the foundational documents listed in the prompt. The other piece of evidence can come from a different foundational document, or from knowledge of course concepts;  
*Must have a thesis to earn this point.*

C. ANALYSIS AND REASONING (0-2)
Explains how or why the evidence supports the claim or thesis for at least ONE piece of evidence.

Explains how or why the evidence supports the claim or thesis for at least TWO pieces of evidence.

To earn each of the above analysis points:
- *Must have a defensible claim or thesis*
- *Must support the argument with at least one piece of specific and relevant evidence (earn at least 3 evidence points)*